Virginia Tech Faculty Perceptions: The 2012 COACHE Survey





What is COACHE?

- The Collaborative on Academic Careers in Higher Education (COACHE) Survey conducted by the Harvard Graduate School of Education
- Intensive focus on faculty careers
- Measures institutional experiences and job satisfaction
- Provides national and peer benchmarks
 - Over 40,000 respondents from 77 universities nationwide





COACHE Survey Overview

- 1298 instructional and research faculty hired at Virginia Tech before Jan 2012 surveyed in fall 2012
- Results provide descriptive statistics and significant differences within institution by
 - Gender and race
 - Tenure status
 - Academic rank
- Previous surveys in 2006, 2009 of pretenure faculty only





Selected Peer Institutions

Virginia Tech chose five peer institutions to compare survey results:

- North Carolina State University
- Purdue University
- SUNY University at Buffalo
- University of California, Davis
- University of Missouri Columbia





Population Demographics

		All Universities			
	Total Population	Responses Response Rate		Response Rate	
Overall	1298	648	53%	50%	
Men	940	472	50%	47%	
Women	358	212	59%	57%	
White, non- Hispanic	1033	572	55%	52%	
Faculty of Color	265	112	42%	44%	





COACHE Survey Themes

Survey questions focus on 20 major themes:

- Nature of work:
 - Research
 - Teaching
 - Service
- Facilities and work resources
- Personal and family benefits

- Health and retirement benefits
- Interdisciplinary work
- Collaboration
- Mentoring





COACHE Survey Themes

Survey questions focus on 20 major themes:

- Tenure
 - Policies
 - Reasonableness
 - Clarity
- Promotion
- Leadership
 - Senior
 - Division
 - Department

- Department
 - Engagement
 - Quality
 - Collegiality
- Appreciation and Recognition





Areas of Strength at Virginia Tech

(1st or 2nd among peers, top 30% of universities)

- Nature of work: Research
- Interdisciplinary work
- Collaboration
- Mentoring
- Department quality







Areas of Concern at Virginia Tech

(below the mean of participating universities)

- Tenure clarity
- Leadership
- Departmental collegiality







Virginia Tech Trends: 2009 vs. 2012

- Improving
 - Clarity and reasonableness of tenure expectations



 Due to changes in the survey instrument, many questions are not comparable to previous versions





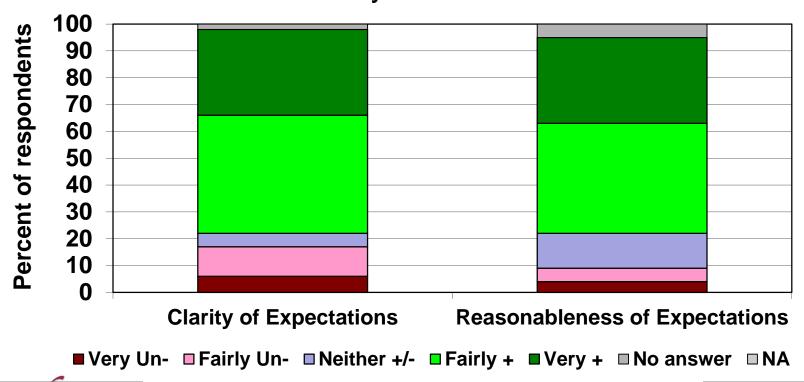
Tenure policies and practices





Perceived Clarity and Reasonableness of Expectations as a Scholar

Pre-tenure faculty find what's expected of them as a scholar to be relatively clear and reasonable.

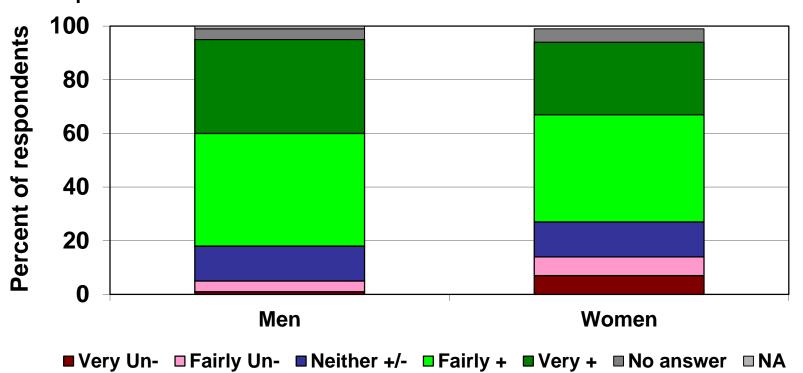






Perceived Reasonableness of Expectations as a Scholar by Gender

Pre-tenure men are somewhat more likely to find what's expected of them as a scholar to be reasonable.

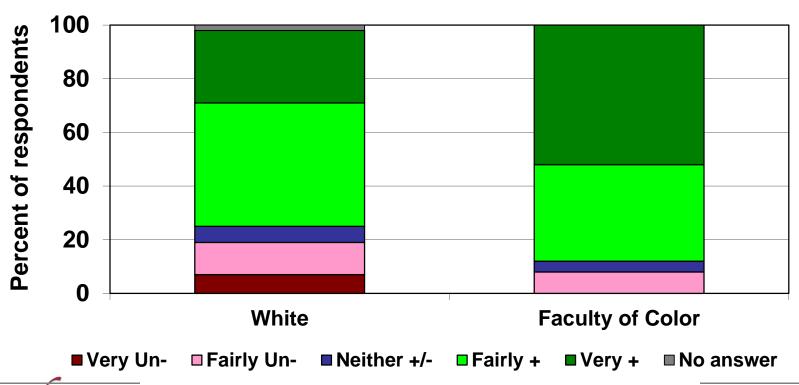






Perceived Clarity of Expectations as a Scholar by Ethnicity

Pre-tenure faculty of color are somewhat more likely to find what's expected of them as a scholar to be clear.

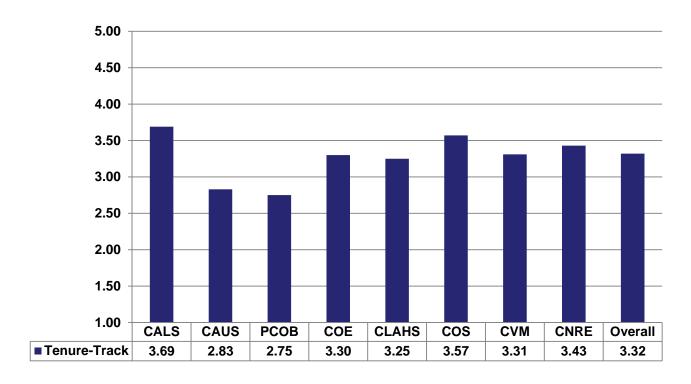






Overall Perception of Tenure Clarity

(Pre-Tenure Faculty Only)



Mean response by college (5 = very clear/1 = very unclear)



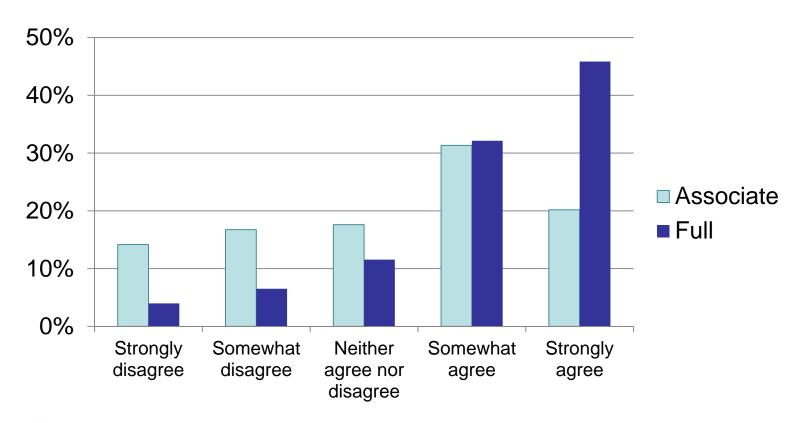


Promotion





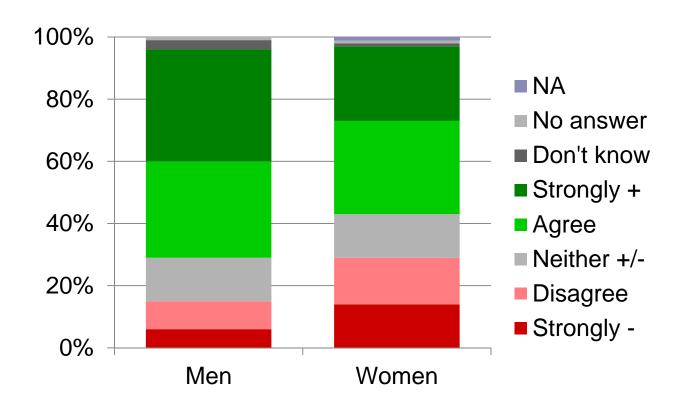
Associate professors are encouraged to work towards promotion







Associate professors are encouraged to work towards promotion



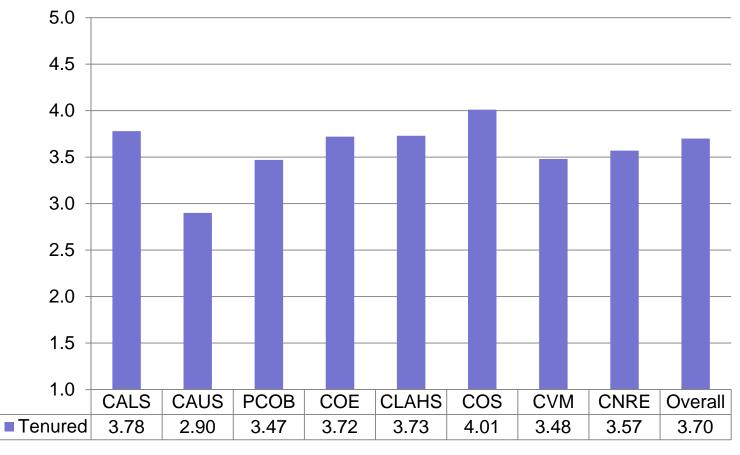
N= 379 men, 148 women





Overall Perception of Promotion Clarity

(Tenured Faculty Only)







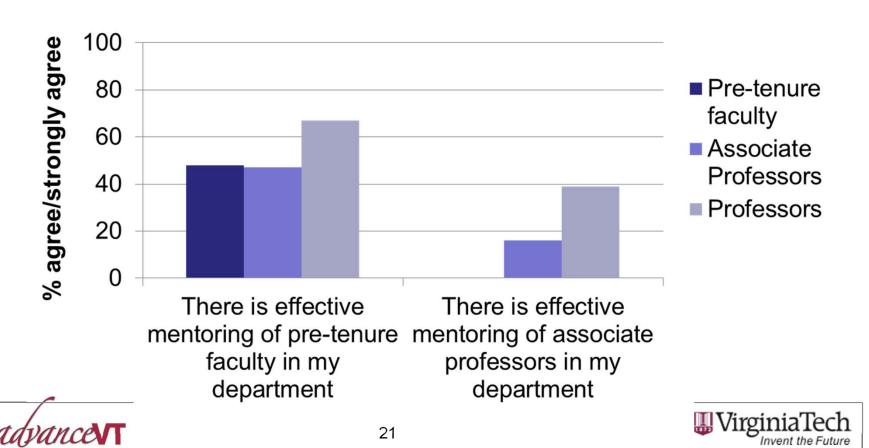
Mentoring



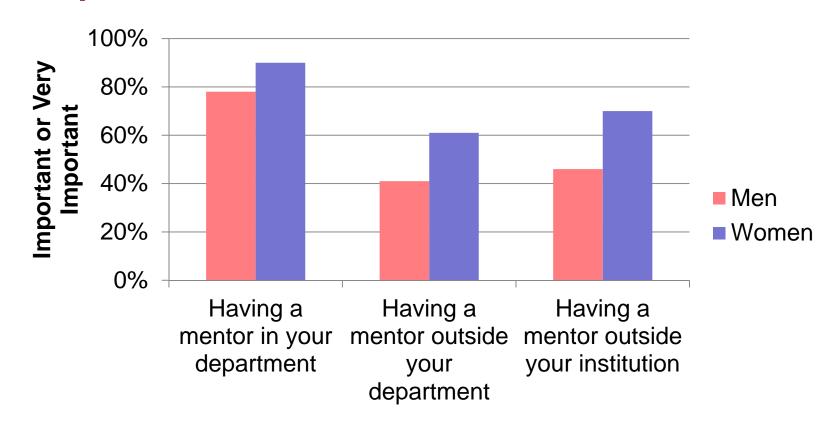


Mentoring

Senior faculty may not be doing as good a job as they think they are...



Women see mentoring as more important than men

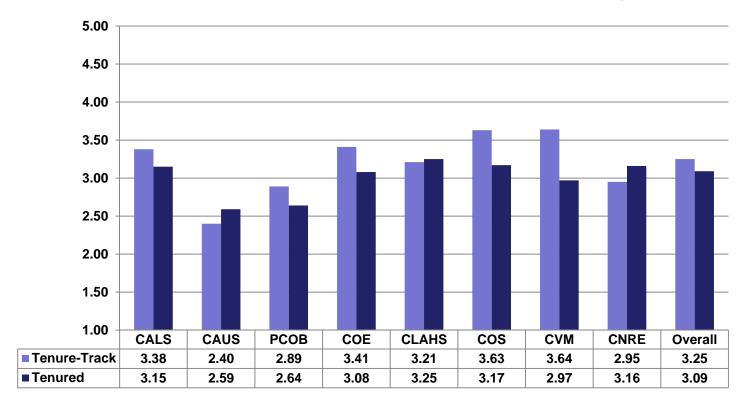






Overall Perception of Mentoring

(Pre-tenure vs. Tenured Faculty)



Mean response by college





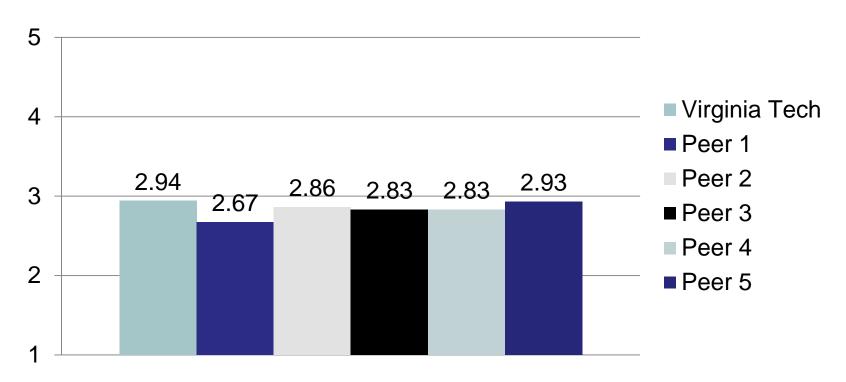
Support for Interdisciplinary Work





Overall Perception of Support for Interdisciplinary Work

(Virginia Tech vs. Peers)

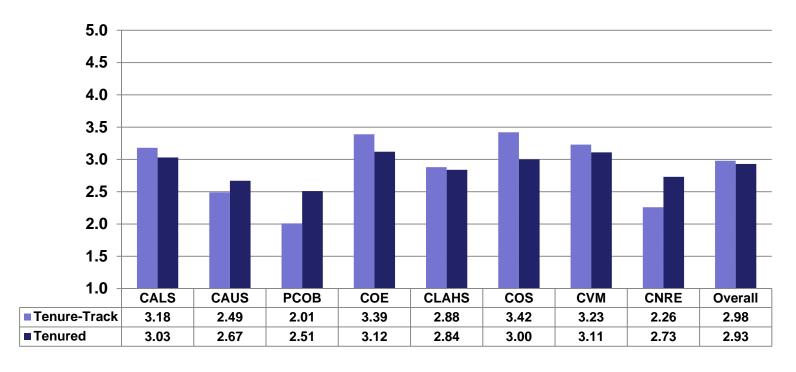






Overall Perception of Support for Interdisciplinary Work

(Pre-tenure vs. Tenured Faculty)



Mean response by college





Work/Life Policies

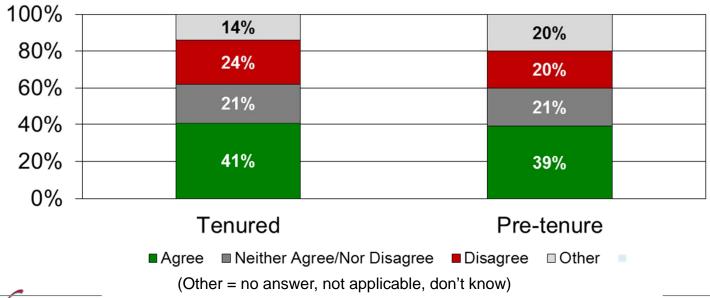




Satisfaction with Work-Life Policies

Virginia Tech ranks favorably compared to peers and all participating universities on *institutional* support for balancing personal obligations and academic careers.

My institution does what it can to make personal/family obligations and an academic career compatible.

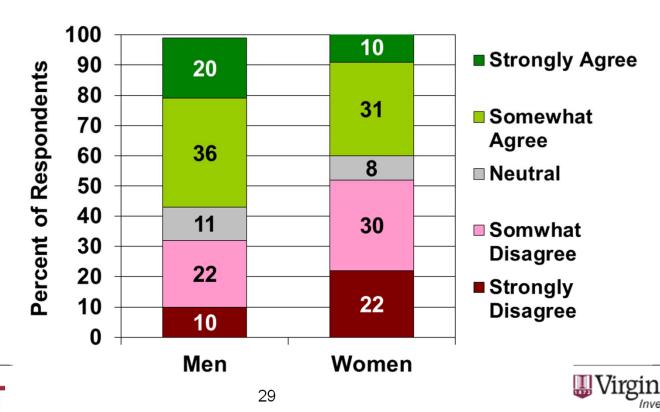






Work-Life Balance

 Women faculty are less likely to agree that they can find the right balance between their personal and professional life.



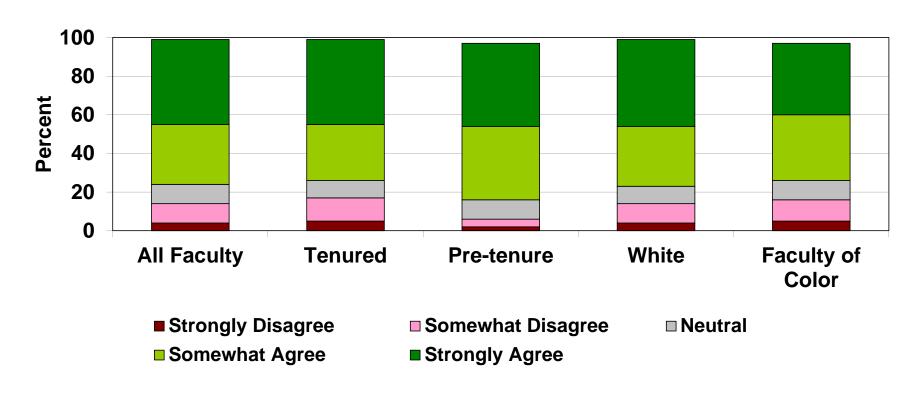
Climate, Culture, Collegiality





Climate, Culture, and Collegiality

On the whole, my department is collegial.

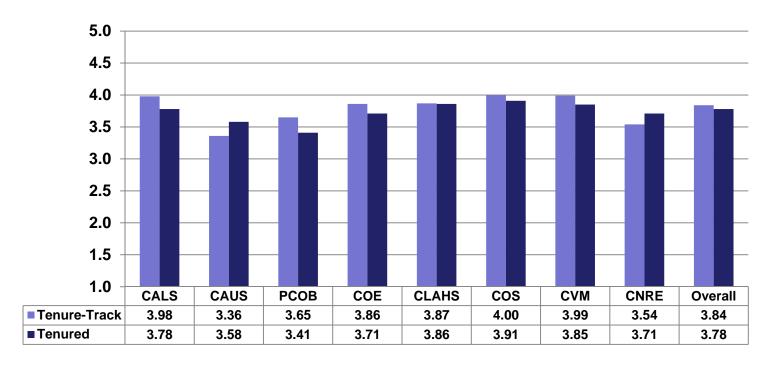






Overall Perception of Department Collegiality

(Pre-tenure vs. Tenured Faculty)



Mean response by college





Overall Perception of Department Collegiality

(Male vs. Female)



Mean response by college





Overall Satisfaction





Global Satisfaction

Majority of Virginia Tech faculty are satisfied, similar to faculty at other universities.

	% Satisfied/% Dissatisfied		
	Virginia Tech	Peers	All
How satisfied are you with your department as a place to work	71	70	71
How satisfied are you with the institution as a place to work	65	64	64
	% Agree/% Disagree		
If I had to do it all over, I would again choose to work at Virginia Tech	62	62	62





Best and Worst

Best aspects about working at Virginia Tech:

	Overall	Women Men		White Faculty	Faculty of Color
Geographic location	1	2	1	1	1
Quality of colleagues	2	1	2	2	2
Academic freedom	3	4	3	3	3
My sense of 'fit' here	4	5	4	4	
Support of colleagues	5	3	5	4	6
Cost of living	6		4	5	5
Commute					4





Best and Worst

Worst aspects about working at Virginia Tech:

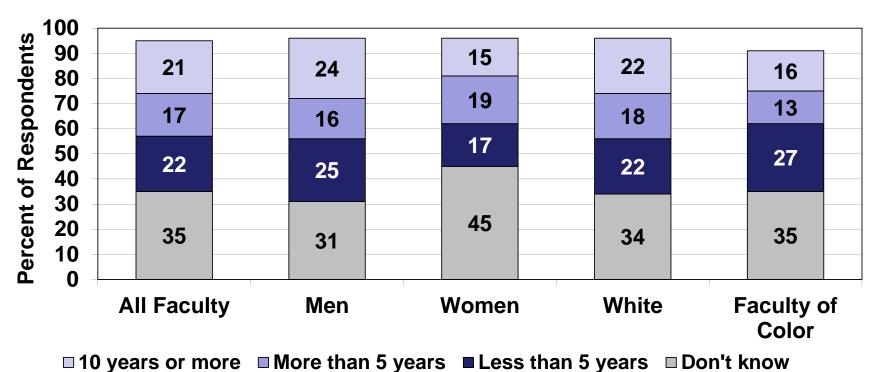
	Overall	٧	Vomen	Men	White Faculty	Faculty of Color
Compensation	1		1	1	1	1
Quality of leadership	3			2	2	
Lack of support for research	3		4	4	3	
Geographic location	2		4	3	4	2
Too much service	4		2		4	
Unrelenting pressure			3		4	
Lack of diversity			5			3
Quality of grad students				4		4
Spouse/partner hiring						5





Future Plans

How long do you plan to remain at Virginia Tech?



(Note: Tenured faculty only)





How do we use the data?

- Deans' retreat in August
 - Provost asked deans to identify 3 issues for action and submit action plans
- Department head meetings in each college
- Promotion & tenure committee workshop
- Advancing Diversity workshop





For more information:

- AdvanceVT website > Measuring
 Progress
- COACHE website
- Scholar > COACHE Surveys



