Georgia Center for Tech Teaching and Learning

	Class	Observation	Rubric
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Instructor:	Date:
Observer:	Class
	Examples, Comments, and Suggestions
Students are/appear: engaged prepared confident 	
Students: • ask questions • exhibit higher order thinking	
Instructor is/appears: prepared organized respectful of students 	
 Instructor: encourages interaction shows concern for student progress explains expectations clearly relates material to prior knowledge provides clear definitions and explanations responds effectively to questions summarizes main ideas 	
Appropriate use of: • technology • media • learning activities • body language	

3 Most Effective Strategies Observed	3 Most Important Suggestions

This rubric was adapted from a document created by the Center for Teaching, Learning & Technology at Shenandoah University.