



ISE Peer Teaching Evaluation Report

Background

Instructor Evaluated:

Evaluator:

Course:

Number of students enrolled in course:

Date Submitted:

Items used to conduct this evaluation (bold items are expected):

- Review of syllabus (semester syllabus and syllabus of record)**
- Review of assignments used by instructor**
- Review of class lecture notes/materials**
- Observation of at least two class sessions**
- Review of graded student work
- Meeting with students enrolled in class
- Other (please specify: _____)

Review of Course Materials

Please rate the following items based on your review of course materials.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
1. Based on my review of the syllabus, the course adheres to the syllabus of record.	SD	D	sd	sa	A	SA
2. Based on my review of the syllabus, expectations for students' learning are clearly conveyed.	SD	D	sd	sa	A	SA
3. Based on my review of course materials, the content covered in the course reflects up-to-date knowledge, tools, and standards in the field.	SD	D	sd	sa	A	SA
4. Based on my review of course materials, the course is rigorous.	SD	D	sd	sa	A	SA
5. Based on my review of course materials, assessment of student learning via assignments is comprehensive and reasonable.	SD	D	sd	sa	A	SA

6. *Please comment* on any items above, particularly those for which you may have answered on the disagreement end of the response scale.

Class Observation Worksheet

Observation #1

Date of class observation:

Time class began:

Time class ended:

Number of students attending:

Observation #2

Date of class observation:

Time class began:

Time class ended:

Number of students attending:

Please rate the following items based on your aggregate perception of class sessions. If you had markedly different perceptions of class sessions, please note this in the comments below.

<i>Based on my observations, the instructor:</i>	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
7. Was ready to start class on time.	SD	D	sd	sa	A	SA
8. Clearly defined the objectives/aims for the class session.	SD	D	sd	sa	A	SA
9. Explained how the class relates to the overall course structure/content.	SD	D	sd	sa	A	SA
10. Managed class time effectively.	SD	D	sd	sa	A	SA
11. Demonstrated command of the subject matter.	SD	D	sd	sa	A	SA
12. Incorporated research in the field into class content (whether by instructor or others).	SD	D	sd	sa	A	SA
13. Class content reflected leading-edge knowledge, tools, and practices in the field.	SD	D	sd	sa	A	SA
14. Demonstrated enthusiasm.	SD	D	sd	sa	A	SA
15. Showed respect for students.	SD	D	sd	sa	A	SA
16. Explained important ideas simply and clearly, especially new concepts.	SD	D	sd	sa	A	SA
17. Elaborated on or repeated complex information.	SD	D	sd	sa	A	SA
18. Created an effective learning environment.	SD	D	sd	sa	A	SA
19. Achieved substantive participation from students.	SD	D	sd	sa	A	SA
20. Addressed student questions effectively and clearly.	SD	D	sd	sa	A	SA
21. Was open to student questions and/or comments.	SD	D	sd	sa	A	SA
22. Addressed students by name.	SD	D	sd	sa	A	SA

<i>Based on my observations, the instructor:</i>	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
23. Used effective visuals for presenting information.	SD	D	sd	sa	A	SA
24. Used real-world examples to demonstrate concepts, tools, or methods.	SD	D	sd	sa	A	SA
25. Engaged students in multiple class (geographic) locations (if applicable).	SD	D	sd	sa	A	SA
26. Managed student participation effectively (e.g., prevented one or few students from dominating, drew out the more quiet students, etc.)	SD	D	sd	sa	A	SA
27. Encourages critical thinking and analysis by students.	SD	D	sd	sa	A	SA
28. Organized learning situations to meet the objectives of the class session.	SD	D	sd	sa	A	SA
29. Used more than one form of instruction (e.g., lecture, whole class activity, student presentation, small group activity, discussion, etc.).	SD	D	sd	sa	A	SA
30. Made use of innovative teaching methods to engage students in class.	SD	D	sd	sa	A	SA
31. Made use of activities or methods outside of class to ensure students come prepared to class.	SD	D	sd	sa	A	SA
32. Voice projection was clear and effective.	SD	D	sd	sa	A	SA
33. Summarized key points from class effectively.	SD	D	sd	sa	A	SA
34. Provided a preview of upcoming class(es).	SD	D	sd	sa	A	SA
35. Ended class on time.	SD	D	sd	sa	A	SA
36. Physical classroom environment was conducive to learning (lighting, temperature, ambient noise, layout, desks/chairs, etc.).	SD	D	sd	sa	A	SA
37. Overall, this instructor is an effective teacher.	SD	D	sd	sa	A	SA

Please comment on any items above, particularly those for which you may have answered on the disagreement end of the response scale.

38. Based on your review and observations, what are the most important strengths of this instructor?

39. Based on your review and observations, what recommendations do you have for this instructor for further improving their effectiveness?

