

Report of Classroom Observation

| Instructor (name and title) | | | | | |
|--|-----------------------------|----------------------------------|--------------------------|---------------------|---------------|
| Course number, title and section | | | | | |
| Observer (name and title) | | | | | |
| Number of students present | | | | | |
| Date and place of observation | | | | | |
| Subject matter Class format (studio, lecture, etc.) | | | | | |
| | | | | | |
| | | | | | |
| EXPERT implies extraordinary proficient knowledge, considerable experience, a PROFICIENT implies being well advantationally with the competency in the c | ind mastery ced in an ar | y of technical t or branch of | skill. knowledge; the | instructor displays | s exceptional |
| versatile knowledge, experience and/o | | | _ | | |
| | | EVDEDT | PROFICIENT | CATICEACTORY | |
| Knowledge of subject discipline(s) | | EXPERT | PROFICIENT | SATISFACTORY | N.A. |
| Fit of classroom activities with course content | | | | | |
| Organization of presentation | | | | | |
| Clarity of explanation | | | | | |
| Integration of material with assigned texts | | | | | |
| Effectiveness of teaching methodolog | gy | | | | |
| Student participation | | | | | |
| Evidence of students being challenge | d | | | | |
| Evidence of student learning | | | | | |
| (during observation or otherwise) | | | | | |
| | | | | | |
| | | | | | |
| Observer Signature & Date | Instructor Signature & Date | | | | |

Instructor: Please respond to your colleague's observations above with any evidence that demonstrates continued efforts to improve in the areas listed above and/or in teaching in general. If this is not your first peer observation, please describe any effort made toward improvement following previous evaluations.

Instructor should provide a copy to the department chair and maintain a copy for themselves.



Report of Classroom Observation

| Comments | | | | |
|----------|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |