

Salary Equity Study

Virginia Tech

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Prepared by the Office of Institutional Research
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Introduction

Virginia Tech recently received funding from NSF under the auspices of Advance to promote the participation of women faculty in science and engineering. As a grant recipient, the university is required to investigate equity issues and, in particular, salary equity, as evaluated here. Models to assess salary equity were constructed by the Office of Institutional Research using data available in the University's database and multiple regression techniques. Regressions followed a methodology recommended by NSF and developed by AAUP (Paychecks: A Guide to Conducting Salary Equity Studies for Higher Education Faculty, by Lois Haignere, AAUP, 2002). This report summarizes the findings of the study conducted and discusses which factors significantly affected the salary of tenured and tenure-track faculty in January, 2004, at Virginia Tech.

The report proceeds with an explanation of the variables considered in the analysis, a description of the population involved in the study, a summary of the models generated in the analysis, an interpretation of the results, and some known short-comings of the report dealing with data quality issues.

Factors

In the Paychecks' methodology, a number of variables are identified as likely predictors of faculty salary: gender, race/ethnicity, academic discipline, academic rank category, time in rank (the length of time the faculty member held that particular rank), tenure status, US citizenship status, time at the University (length of time since the faculty member's most recent hire date), and prior experience (calculated as the length of time between the date a faculty member was awarded his/her highest degree and that faculty member's most recent hire date at Virginia Tech). Additional information regarding each of these factors is given in Appendix 1. The outcome variable was academic year (9-month) salary. Faculty on calendar year appointments had their salaries converted to a 9-month base so that salaries would be comparable.

The present analysis does not include a number of factors likely to influence salary differences—especially those related to individual job performance. These data are not available on institutional data bases and were beyond the scope of this effort to collect from departmental files or elsewhere. The models presented here can be seen as a first step in the analysis process and, in fact, do explain a large amount of the variance in faculty salaries. Further examination of data will depend upon institutional interests and needs which can be better assessed in light of the findings reported here.

Population

One-thousand two-hundred thirty-eight tenured and tenure-track teaching and research faculty were included in the analysis; tenured or tenure-track administrative faculty were excluded. Faculty members were classified into one of four academic rank categories (assistant professor, associate professor, professor, Eminent Scholars). While “Eminent Scholars” is not a true academic rank, it was created to distinguish those professors with Eminent Scholars’ status from other full professors. University Distinguished Professors were included in the Eminent Scholars category.

Twenty-one percent of the population were female and 79% were male (Table 1). Just over 20% of the population held the rank of assistant professor; 35% were associate professors; and 36% were categorized as professors, with another 9% of faculty falling into the Eminent Scholars category. While 51% of the men in the population were considered either professors or Eminent Scholars, only 23 % of the women in the population fell into these categories.

Just over three-quarters of the population had been awarded tenure at Virginia Tech with the remaining members of the population considered tenure-track faculty (Table 1). Eighty-one percent of the men and 65% of the women in the population had been awarded tenure.

The majority of the population (84%) was white (Table 1). This was consistent for men and women. Asians accounted for 8% of the population; African-Americans comprised 3%; and non-resident aliens accounted for 3%. The remaining 2% of faculty were of other ethnicities. Interestingly, nearly 6% of the women in the study were African-American, compared to 2% of the men. Nearly 90% of the population held US citizenship.

Table 1. Basic demographics of the study's population.

			Women		Men	
	Number in Population	Percentage of Population	Number in Population	Percentage of Women	Number in Population	Percentage of Men
Gender						
Men	972	78.5%	0	0.0%	972	100.0%
Women	266	21.5%	266	100.0%	0	0.0%
Total	1238	100.0%	266	100.0%	972	100.0%
Academic Rank						
Assistant Professor	250	20.2%	91	34.2%	159	16.4%
Associate Professor	431	34.8%	113	42.5%	318	32.7%
Professor	450	36.4%	55	20.7%	395	40.6%
Eminent Scholars	107	8.6%	7	2.6%	100	10.3%
Total	1238	100.0%	266	100.0%	972	100.0%
Tenure Status						
Tenure-track	278	22.5%	94	35.3%	184	18.9%
Tenured	960	77.5%	172	64.7%	788	81.1%
Total	1238	100.0%	266	100.0%	972	100.0%
Ethnicity						
White	1043	84.2%	227	85.3%	816	83.9%
Asian	94	7.6%	13	4.9%	81	8.3%
African-American	38	3.1%	15	5.6%	23	2.4%
Non-Resident Alien	36	2.9%	4	1.5%	32	3.3%
Latino/Native American	27	2.2%	7	2.6%	20	2.1%
Total	1238	100.0%	266	100.0%	972	100.0%
Citizenship Status						
US Citizen	1110	89.7%	252	94.7%	858	88.3%
Non-US Citizen	128	10.3%	14	5.3%	114	11.7%
Total	1238	100.0%	266	100.0%	972	100.0%

Women in the study, on average, had earned their highest degrees more recently than men in the study (Table 2). The average length of time since earning their highest degrees for the female faculty was 13 years. For the male faculty, the average was 20 years. Not surprisingly, then, the average length of time at Virginia Tech was longer for men (16 years) than for women (11 years).

Table 2. Descriptive measures for work experience variables by gender.

	Women		Men	
	Number*	Average number of years	Number*	Average number of years
Time Since Earning Highest Degree	266	13.2	971**	19.9
Time at VT	266	10.6	972	15.8

*Number of observations used in calculation of mean

**Degree data were unavailable for one male faculty member

At the lower academic ranks, male and female faculty members have similar patterns in terms of time in rank. Female assistant professors have spent proportionally slightly more time in rank than male assistant professors (Table 3). Fifty-six percent of female assistant professors have spent 3 or more years as assistant professors compared with 49% of male assistant professors. At the associate professor level, 73% of female associate professors have spent 3 or more years at this rank compared to 78% of male associate professors. The major differences occur at the professor rank. Female professors were more likely to have been awarded the rank of professor within the last 6 years (58%) than were male professors (37%). Nearly two-thirds of male professors have been full-professors for more than six years.

The average academic year salary for the 1,238 faculty members in the study was \$78,282. At first glance, salaries for female faculty members appeared to lag behind those for male faculty members in the same academic rank and with the same amount of time in rank (Table 3). However, these summary statistics do not take into account disciplinary differences in salary unit.¹ In order to determine if there is *systemic* gender bias in salaries at Virginia Tech, the data were further analyzed.

¹ For example, the Electrical Engineering faculty would be likely to earn higher salaries than the English faculty regardless of the gender composition of either faculty. This effect is compounded by the fact that some disciplines, particularly in science and engineering, have many more male than female faculty.

Table 3. Mean salaries of study population by rank and time in rank

Rank	Time in Rank	Women		Men	
		Number*	Average Salary**	Number*	Average Salary**
Assistant Professor	Less than 3 years	40	\$57,250	81	\$62,557
	At least 3 years, but less than 6 years	48	\$55,741	70	\$60,358
	6 years or more	3	\$60,703	8	\$63,184
	Total	91	\$56,568	159	\$61,620
Associate Professor	Less than 3 years	31	\$68,633	70	\$68,288
	At least 3 years, but less than 6 years	29	\$67,596	72	\$69,757
	6 years or more	53	\$66,448	176	\$70,247
	Total	113	\$67,342	318	\$69,705
Professor	Less than 3 years	15	\$75,640	74	\$83,784
	At least 3 years, but less than 6 years	17	\$78,343	73	\$83,421
	6 years or more	23	\$82,472	248	\$89,107
	Total	55	\$79,332	395	\$87,059
Eminent Scholars	Total	7	\$104,956	100	\$127,054

* Number in population

** Average *academic year* salary of faculty members of the designated gender within the designated rank

Analysis

In standard salary equity study methodology, developing multiple models for predicting salaries is recommended.² If the models produce similar results with respect to which variables have significant effects on salaries, then a certain measure of validity is afforded all of the models. In that vein, multiple models were developed for the Virginia Tech data. However, this discussion is focused on two particular models developed. The first model used multiple regression to analyze the effects of academic unit, academic rank, gender, tenure status, US citizenship, ethnicity, time in rank, time at Virginia Tech, and experience prior to joining VT on academic year salary. The second model employed multiple regression as well, but academic rank and time in rank factors were removed from the analysis.

Model 1 – Full Model

As outlined in the Paychecks' methodology, a multiple regression model was developed with academic year salary as the predicted value (i.e., outcome variable). Academic unit was included in the model as a set of dummy or indicator variables with the statistics department being the “reference” unit or the academic unit to which all other academic units are compared. Statistics was chosen because its mean was very close to the total University mean, so comparisons are roughly the same as comparing to the overall University average. Ethnicity was coded as a set of 4 dummy variables with Asian, African-American, nonresident alien, Latino/Native American/other and white, with “white” being the reference ethnicity. Differences in academic rank were tested using 3 dummy variables; the rank of assistant professor was the reference rank. Time in rank comprised 2 dummy variables with “less than 3 years” being the reference time in rank. Binary variables included gender (reference gender was male), tenure status (reference status was tenured), and US citizenship (reference citizenship was US). Using the SAS® statistics package, a regression model was generated and the program's output is provided in Appendix 2. Nearly 80% of the variation in salaries was accounted for by the factors in the model (adjusted $R^2 = 0.79$). Factors that were significant in explaining the variation in salaries included academic unit ($p < 0.0001$),

² Haignere, L., (2002). Paychecks: A Guide to Conducting Salary-Equity Studies for Higher Education Faculty. Washington, D.C.: American Association of University Professors, p. 43.

academic rank ($p < 0.0001$), time at VT ($p < 0.0001$), experience prior to joining VT ($p < 0.0001$), tenure status ($p < 0.0169$) and time in rank ($p = 0.0333$). Gender was *not* significant in explaining differences in salaries, with women, on average making about \$100 less than men with comparable rank, time in rank, and prior work experience in the same discipline.

There were few surprises in terms of which factors exercised a significant effect on salary. Work experience, tenure status and rank were all positively associated with salary. Work experience prior to joining Virginia Tech had a positive effect on salary, as did time working at Tech, especially for those who had worked here more than six years. Untenured faculty earned significantly less than tenured faculty. Finally, Eminent Scholars and full professors had significantly higher salaries than did assistant professors. However, associate and assistant professors did not demonstrate a significant difference—an indicator of salary compression. An interaction between gender and rank was included in a subsequent model to see whether rank might have a differential impact in male and female faculty groups. The interaction was not significant and so dropped from the model.

Disciplinary effects, while once again predictable, are still telling. Disciplinary comparisons were with Statistics, as that department's mean salary was close to the overall University mean. Salaries within Agriculture, Natural Resources and Architecture, tended to be lower than the comparison group/University mean, although differences did not always reach significance. Salaries within Engineering and especially Business were well above the mean. Humanities salaries were relatively low and those in educational fields were approximately equal to the campus mean. Disciplines within the College of Science varied, with, for example, Biology and Physics below the University mean, Geosciences, Math and Statistics (the reference group for this comparison) roughly at the mean and Economics and Chemistry roughly above the mean ('roughly' indicating that some of the differences are borderline in terms of significance.) Interestingly, Biology-based disciplines (Biochemistry, Biology, Biomedical Sciences, Biological Systems Engineering) tended to be significantly below the campus mean or just about equal to the mean. This pattern may reflect market factors, but combined with low to moderate salaries in agriculture and animal sciences, may also warrant further consideration in light of current aspirations to enhance NIH funding.

A general gender by discipline interaction was tested by adding a gender by college interaction to the model to examine whether gender might exercise differential effects by college. The interaction was not significant indicating compensation practices vis-à-vis gender are relatively similar across campus, and the interaction was removed from the model. Despite this, there were some differences in the direction of gender effects in several of the colleges, including science and engineering. Overall models carried out did not suggest any type of significant gender effects, but the lower parameter estimates and lower salary figures for women in a subset of colleges warrant further investigation which we can pursue over the next academic year.

Other variations of the model were undertaken to improve the explanatory power of the model and to enhance its accuracy. For example, an additional model included quadratic terms for the work experience variables to accommodate a possible non-linear relationship between experience and salary. Another model allowing for an interaction between academic rank and time in rank was developed because it seemed possible that full professors and Eminent Scholars who had been in rank for more than 6 years would receive larger salary increases than assistant or associate professors who had been in rank for more than 6 years. In both cases, the amount of salary variance explained was about the same or slightly less than in the original model, as was the pattern of significance for the individual factor effects, so we opted to stay with the simpler model for predicting academic year salaries.

Model 2 – Reduced Model

Prior research on salary equity has raised the question of whether men and women have different promotion patterns, with men being promoted to higher ranks more frequently and more quickly than women. If so, gender and rank variables are confounded and will mask at least part of the effect of gender in the model. Concerned about this issue, colleagues at the University of Michigan developed a model that omits academic rank and time in rank as factors. In this way, all the variance attributable to the overlap in rank/time in rank and gender would accrue to gender and help uncover any effect that gender might exercise. We decided to try the same approach and the output from the resulting model, model 2, is presented in Appendix 3.

Again, multiple regression techniques were used to develop a model that predicts academic year salary. Once again, academic unit was included in the model as a set of dummy or indicator variables with the Statistics department being the “reference” unit or the academic unit to which all other academic units are compared. Ethnicity was also included as a set of 4 dummy variables with “white” being the reference ethnicity. Binary variables included gender (reference gender was male), tenure status (reference status was tenured), and US citizenship (reference citizenship was US). As with Model 1, the SAS® statistics package was used to generate the regression.

Using the reduced list of factors, only 60% of the variation in salaries was accounted for by the factors in the model (adjusted $R^2 = 0.60$). Thus the model’s explanatory power decreased markedly when rank and time in rank were not in the model, indicating the importance of seniority in determining salary level. Factors that were significant in explaining the variation in salaries included academic unit ($p < 0.0001$), time at VT ($p < 0.0001$), experience prior to joining VT ($p < 0.0001$), and tenure status ($p < 0.0001$). Gender, however, remained non-significant even when controlling for rank and time in rank. Thus model 2 simply proved to be a less acceptable version of model 1, not revealing any indication of gender effects in the absence of rank variables and explaining less variance overall.

Data Quality Issues

In this context it is appropriate to discuss one of the major limitations of the data used in the study. “Time in rank” was coded as a categorical variable with three possible levels: less than 3 years, at least 3 years but less than 6 years, and 6 or more years. This is in contrast to simply recording data as a continuous variable e.g., of 1 to 30 years. The three data categories were created to accommodate the loss of data that occurred with Administrative Information Systems’ the conversion of the IMS computer system to the Banner data management system. When a faculty member has a change in rank, the date of that change is recorded in the Banner system. However, during the conversion to Banner, changes in ranks that occurred prior to January 1, 1997, were recorded as January 1, 1997. Therefore, a person who achieved professor rank in 1996 fell into the same category as a person who achieved professor rank in 1986. Data efforts are underway to collect data to remedy this problem and future analyses will incorporate more fine-grained, accurate data on years in rank.

Conclusions

Using a fairly restricted set of variables, two models of faculty salary were developed. Both models explained much of the variation in faculty salaries with adjusted R^2 values of 0.79 and 0.60. The Paychecks volume notes that, “most analyses of faculty salaries have adjusted R^2 values greater than .50, and values above .70 are common” (p.6). Therefore, the models developed in this analysis were considered adequate, at least as a starting point for the investigation. Importantly, gender effects on faculty salaries did not reach statistical significance despite several different statistical approaches to test gender as an individual effect and in interaction with other key factors like college and rank. Future work will examine the suggestion that some colleges may have more deeply-embedded gender-based

salary differentials. More accurate years in rank data may help sharpen data patterns and clarify trends.

Women's compensation appears to be less the issue at this juncture than female representation in tenure-track ranks. Women have constituted about 20% to 22% of all full-time tenure-track/tenured faculty positions for the past five years at Virginia Tech. Thus, while women seem to be doing better at achieving parity with their male colleagues in pay, the relatively slow progress made in improving numbers of female faculty somewhat offsets this gain. As encouraging as current findings may be, they do suggest that parity in salary must now be combined with parity in opportunity, with greater efforts to attract and retain female faculty.

Appendix 1.
Variables and Levels of Factors in Equity Study.

Variable	Variable Name in Models	Number	Levels
Academic Rank Category	RANK	250	Assistant Professor
		431	Associate Professor
		450	Professor
		107	Eminent Scholar*
Gender	GENDER	266	Female
		972	Male
Race/ethnicity	MINORITY	94	Asian
		38	African-American
		36	Non-Resident Alien
		1043	White
		27	Other including Latino or Native American
Tenure Status	TENCODE	278	Pending Tenure
		960	Tenured
US Citizenship Status	CITIZEN	128	Non-US Citizen
		1110	US Citizen
Time in Rank**	YEARS_RANK_CAT	313	Less than 3 years
		321	At least 3 years, but less than 6 years
		604	6 years or more
Academic Discipline	DEPT	1238	66 unique department identifiers
Experience prior to VT	YEARS_PRE_VT	1238	Time between date of highest degree and hire date at VT
Time at VT	YEARS_AT_VT	1238	Time since most recent hire date at VT
Academic year salary	AY_SALARY	1238	Nine month salary

*The Eminent Scholars Rank is not a true academic rank. All faculty members in the Eminent Scholars category held the rank of (full) professor.

**The data base does not have an accurate record of time in rank prior to 1997 when data was transferred from the IMS mainframe computer systems to Banner.

Appendix 2.
Regression Predicting Academic Year Faculty Salary

**Analysis for Untransformed AY Salary Values
MODEL 1 (All time variables entered as linear components)**

**The GLM Procedure
Dependent Variable: AY_SALARY**

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	79	553340278770.0	7004307326	60.47	<.0001
Error	1158	134125623314.0	115825236		
Corrected Total	1237	687465902084.0			

Adjusted R-Square	Coeff Var	Root MSE	AY_SALARY Mean
0.79177	13.74806	10762.21	78281.69

Source	DF	Type III SS	Mean Square	F Value	Pr > F
DEPT	65	139030100075.0	2138924617	18.47	<.0001
RANK	3	121925055770.0	40641685257	350.89	<.0001
GENDER	1	1689463.0	1689463	0.01	0.9039
MINORITY	4	433571048.2	108392762	0.94	0.4423
TENCODE	1	663085619.1	663085619	5.72	0.0169
CITIZEN	1	30881786.0	30881786	0.27	0.6057
YEARS_RANK_CAT	2	790412492.6	395206246	3.41	0.0333
YEARS_PRE_VT	1	20297840978.0	20297840978	175.25	<.0001
YEARS_AT_VT	1	3561045775.5	3561045776	30.74	<.0001

Parameter	Estimate		Standard Error	t Value	Pr > t
Intercept	59278.77	B	3465.68	17.1	<.0001
DEPT ARECS - Combined	-12524.93	B	3623.54	-3.46	0.0006
DEPT Accounting & Inf	32257.19	B	3813.41	8.46	<.0001
DEPT Aerospace and Oc	11257.21	B	3805.63	2.96	0.0032
DEPT Agricultural & A	-7242.42	B	3952.75	-1.83	0.0672
DEPT Agricultural & E	-11671.65	B	4810.80	-2.43	0.0154
DEPT Animal and Poul	-9346.30	B	3722.20	-2.51	0.0122
DEPT Apparel, Housing	-10313.60	B	4208.89	-2.45	0.0144
DEPT Architecture	-8570.86	B	3333.90	-2.57	0.0103
DEPT Art	-14362.96	B	4505.33	-3.19	0.0015
DEPT Biochemistry	-9067.92	B	3900.33	-2.32	0.0202
DEPT Biological Syste	3816.29	B	4167.51	0.92	0.3600
DEPT Biology	-7598.69	B	3405.79	-2.23	0.0259
DEPT Biomedical Scien	484.94	B	3465.09	0.14	0.8887
DEPT Building Constr	-4312.99	B	5327.73	-0.81	0.4184
DEPT Business Informa	23660.35	B	3694.47	6.4	<.0001
DEPT COE Northern Vir	14784.65	B	3969.26	3.72	0.0002
DEPT Chemical Enginee	11115.51	B	4364.36	2.55	0.0110

DEPT Chemistry	6121.30	B	3554.86	1.72	0.0853
DEPT Civil & Environm	10537.29	B	3377.14	3.12	0.0019
DEPT Communication St	-11704.39	B	4246.87	-2.76	0.0059
DEPT Computer Science	14750.01	B	3701.19	3.99	<.0001
DEPT Crop & Soil Envi	-11720.80	B	3661.50	-3.2	0.0014
DEPT Ctr. for Interdi	-7907.18	B	3964.99	-1.99	0.0464
DEPT Dairy Science	-9801.47	B	4347.99	-2.25	0.0244
DEPT Economics	6864.14	B	4251.31	1.61	0.1067
DEPT Educational Lead	-415.84	B	3773.94	-0.11	0.9123
DEPT Electrical and C	10735.86	B	3222.48	3.33	0.0009
DEPT Engineering Fund	-7119.62	B	4269.52	-1.67	0.0957
DEPT Engineering Scie	9637.67	B	3580.64	2.69	0.0072
DEPT English	-13791.49	B	3413.91	-4.04	<.0001
DEPT Entomology	-13777.25	B	4156.62	-3.31	0.0009
DEPT Finance, Insuran	28847.12	B	3877.15	7.44	<.0001
DEPT Fisheries and Wi	-8284.48	B	4241.27	-1.95	0.0510
DEPT Food Science and	1137.73	B	4479.39	0.25	0.7995
DEPT Foreign Language	-13403.73	B	3922.84	-3.42	0.0007
DEPT Forestry	-5455.18	B	3739.22	-1.46	0.1449
DEPT Geography	-6761.40	B	5619.78	-1.2	0.2292
DEPT Geosciences	1934.69	B	3897.08	0.5	0.6197
DEPT History	-11938.21	B	3733.21	-3.2	0.0014
DEPT Horticulture	-11372.66	B	4004.68	-2.84	0.0046
DEPT Hospitality and	3737.21	B	4795.84	0.78	0.4360
DEPT Human Developmen	-5189.69	B	3693.11	-1.41	0.1602
DEPT Human Nutrition,	-1304.79	B	3871.16	-0.34	0.7361
DEPT Industrial and S	10565.57	B	3706.68	2.85	0.0044
DEPT Landscape Archit	-9580.65	B	4791.08	-2	0.0458
DEPT Large Animal Cli	-1164.08	B	3727.15	-0.31	0.7549
DEPT Management	16437.34	B	3906.57	4.21	<.0001
DEPT Marketing	23543.84	B	4163.85	5.65	<.0001
DEPT Materials Engine	11762.57	B	4793.95	2.45	0.0143
DEPT Mathematics	1618.99	B	3296.92	0.49	0.6235
DEPT Mechanical Engin	8706.33	B	3438.87	2.53	0.0115
DEPT Mining and Miner	15287.52	B	4790.82	3.19	0.0015
DEPT Music	-16514.76	B	4173.70	-3.96	<.0001
DEPT Philosophy	-6259.54	B	4481.68	-1.4	0.1628
DEPT Physics	-6177.84	B	3809.13	-1.62	0.1051
DEPT Plant Pathology,	-12991.24	B	4080.71	-3.18	0.0015
DEPT Political Scienc	-8626.50	B	4246.07	-2.03	0.0424
DEPT Psychology	-5888.85	B	3769.26	-1.56	0.1185
DEPT School of Pub &	-148.16	B	3692.95	-0.04	0.9680
DEPT Science and Tech	-12670.68	B	4797.45	-2.64	0.0084
DEPT Small Animal Cli	-4134.49	B	3735.72	-1.11	0.2686
DEPT Sociology	-9085.54	B	4025.29	-2.26	0.0242
DEPT Teaching and Lea	-2081.74	B	3437.02	-0.61	0.5448
DEPT Theatre Arts	-18344.44	B	4806.57	-3.82	0.0001
DEPT Wood Science & F	-4480.45	B	4257.19	-1.05	0.2928

DEPT Statistics	0.00	B	.	.	.
RANK 1 - Professor ES	43766.47	B	2311.51	18.93	<.0001
RANK 2 - Professor	13880.93	B	2051.48	6.77	<.0001
RANK 3 - Associate Pr	170.41	B	1791.87	0.1	0.9242
RANK 4 - Assistant Pr	0.00	B	.	.	.
GENDER F	-103.42	B	856.31	-0.12	0.9039
GENDER M	0.00	B	.	.	.
MINORITY Asian	-615.16	B	1276.99	-0.48	0.6301
MINORITY Black	1897.41	B	1872.01	1.01	0.3110
MINORITY NR Alien	2363.64	B	2262.53	1.04	0.2964
MINORITY Other	-2228.10	B	2170.90	-1.03	0.3049
MINORITY White	0.00	B	.	.	.
TENCODE P	-4135.40	B	1728.36	-2.39	0.0169
TENCODE T	0.00	B	.	.	.
CITIZEN N	674.01	B	1305.32	0.52	0.6057
CITIZEN Y	0.00	B	.	.	.
YEARS_RANK_CAT 1 -- > 6 yrs	2046.09	B	1095.62	1.87	0.0621
YEARS_RANK_CAT 2 -- 3-6 yrs	-469.67	B	906.27	-0.52	0.6044
YEARS_RANK_CAT 3 -- < 3 yrs	0.00	B	.	.	.
YEARS_PRE_VT	945.45		71.42	13.24	<.0001
YEARS_AT_VT	373.49		67.36	5.54	<.0001

Appendix 3.
Regression Predicting Academic Year Faculty Salary:
Rank and Time in Rank Deleted from Model

Analysis for Untransformed AY Salary values

Model 2 (All time variables entered as linear components)

**The GLM Procedure
Dependent Variable: AY_SALARY**

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	74	431076046266.0	5825351977	26.42	<.0001
Error	1163	256389855818.0	220455594		
Corrected Total	1237	687465902084.0			

Adjusted R-Square	Coeff Var	Root MSE	AY_SALARY Mean
0.60366	18.96708	14847.75	78281.69

Source	DF	Type III SS	Mean Square	F Value	Pr > F
DEPT	65	216225189489.0	3326541377	15.09	<.0001
GENDER	1	180531271.4	180531271	0.82	0.3657
MINORITY	4	1975944803.5	493986201	2.24	0.0627
TENCODE	1	3985556160.9	3985556161	18.08	<.0001
CITIZEN	1	19235628.2	19235628	0.09	0.7678
YEARS_PRE_VT	1	76555798228.0	76555798228	347.26	<.0001
YEARS_AT_VT	1	67183196177.0	67183196177	304.75	<.0001

Parameter	Estimate		Standard Error	t Value	Pr > t
Intercept	51731.79	B	4234.52	12.22	<.0001
DEPT ARECS - Combined	-11726.12	B	4997.30	-2.35	0.0191
DEPT Accounting & Inf	37608.06	B	5243.33	7.17	<.0001
DEPT Aerospace and Oc	17902.08	B	5239.23	3.42	0.0007
DEPT Agricultural & A	-2798.68	B	5442.45	-0.51	0.6072
DEPT Agricultural & E	-12314.82	B	6600.53	-1.87	0.0623
DEPT Animal and Poul	-6642.70	B	5130.32	-1.29	0.1956
DEPT Apparel, Housing	-4435.05	B	5788.66	-0.77	0.4437
DEPT Architecture	-7118.15	B	4590.47	-1.55	0.1213
DEPT Art	-11035.12	B	6190.82	-1.78	0.0749
DEPT Biochemistry	-11664.06	B	5374.77	-2.17	0.0302
DEPT Biological Syste	7409.13	B	5741.32	1.29	0.1971
DEPT Biology	-5455.92	B	4690.59	-1.16	0.2450
DEPT Biomedical Scien	1651.03	B	4769.02	0.35	0.7293
DEPT Building Constr	9366.46	B	7315.13	1.28	0.2007
DEPT Business Informa	37436.48	B	5054.66	7.41	<.0001
DEPT COE Northern Vir	15890.57	B	5471.32	2.9	0.0037
DEPT Chemical Enginee	18363.76	B	5999.79	3.06	0.0023
DEPT Chemistry	10475.70	B	4897.75	2.14	0.0327

DEPT Civil & Environm	17468.33	B	4640.74	3.76	0.0002
DEPT Communication St	-8763.04	B	5852.00	-1.5	0.1345
DEPT Computer Science	17495.41	B	5101.51	3.43	0.0006
DEPT Crop & Soil Envi	-6960.88	B	5043.59	-1.38	0.1678
DEPT Ctr. for Interdi	-7922.07	B	5460.51	-1.45	0.1471
DEPT Dairy Science	-7386.70	B	5989.59	-1.23	0.2177
DEPT Economics	11004.47	B	5857.98	1.88	0.0606
DEPT Educational Lead	-630.79	B	5199.26	-0.12	0.9035
DEPT Electrical and C	15508.70	B	4436.35	3.5	0.0005
DEPT Engineering Fund	-9846.84	B	5875.49	-1.68	0.0940
DEPT Engineering Scie	15156.98	B	4926.40	3.08	0.0021
DEPT English	-8871.02	B	4702.30	-1.89	0.0595
DEPT Entomology	-11838.45	B	5730.38	-2.07	0.0391
DEPT Finance, Insuran	42016.50	B	5308.71	7.91	<.0001
DEPT Fisheries and Wi	-3557.04	B	5841.80	-0.61	0.5427
DEPT Food Science and	5477.99	B	6164.95	0.89	0.3744
DEPT Foreign Language	-11469.03	B	5404.12	-2.12	0.0340
DEPT Forestry	2801.98	B	5137.78	0.55	0.5856
DEPT Geography	-1834.66	B	7742.50	-0.24	0.8127
DEPT Geosciences	5929.25	B	5371.02	1.1	0.2698
DEPT History	-13675.49	B	5140.57	-2.66	0.0079
DEPT Horticulture	-9056.04	B	5522.23	-1.64	0.1013
DEPT Hospitality and	8625.58	B	6594.90	1.31	0.1912
DEPT Human Developmen	641.43	B	5083.69	0.13	0.8996
DEPT Human Nutrition,	-414.82	B	5324.44	-0.08	0.9379
DEPT Industrial and S	17090.44	B	5097.37	3.35	0.0008
DEPT Landscape Archit	-10744.17	B	6601.42	-1.63	0.1039
DEPT Large Animal Cli	305.04	B	5130.38	0.06	0.9526
DEPT Management	20277.60	B	5366.89	3.78	0.0002
DEPT Marketing	31229.20	B	5727.24	5.45	<.0001
DEPT Materials Engine	14472.48	B	6603.35	2.19	0.0286
DEPT Mathematics	3022.89	B	4544.70	0.67	0.5061
DEPT Mechanical Engin	15419.84	B	4729.72	3.26	0.0011
DEPT Mining and Miner	26515.05	B	6586.41	4.03	<.0001
DEPT Music	-23242.89	B	5736.78	-4.05	<.0001
DEPT Philosophy	-2191.24	B	6172.44	-0.36	0.7227
DEPT Physics	-8350.70	B	5248.32	-1.59	0.1119
DEPT Plant Pathology,	-12706.65	B	5627.54	-2.26	0.0241
DEPT Political Scienc	-5936.43	B	5850.84	-1.01	0.3105
DEPT Psychology	-4654.83	B	5185.36	-0.9	0.3695
DEPT School of Pub &	3187.04	B	5086.07	0.63	0.5310
DEPT Science and Tech	-10259.86	B	6610.11	-1.55	0.1209
DEPT Small Animal Cli	-218.74	B	5146.20	-0.04	0.9661
DEPT Sociology	-9779.55	B	5550.13	-1.76	0.0783
DEPT Teaching and Lea	-2358.25	B	4732.76	-0.5	0.6184
DEPT Theatre Arts	-25828.98	B	6599.66	-3.91	<.0001
DEPT Wood Science & F	2687.55	B	5862.10	0.46	0.6467
DEPT Statistics	0.00	B	.	.	.

GENDER F	-1066.21	B	1178.22	-0.9	0.3657
GENDER M	0.00	B	.	.	.
MINORITY Asian	3684.03	B	1744.82	2.11	0.0349
MINORITY Black	2000.03	B	2579.70	0.78	0.4383
MINORITY NR Alien	5190.75	B	3089.33	1.68	0.0932
MINORITY Other	-4018.26	B	2990.64	-1.34	0.1793
MINORITY White	0.00	B	.	.	.
TENCODE P	-5825.36	B	1370.06	-4.25	<.0001
TENCODE T	0.00	B	.	.	.
CITIZEN N	531.21	B	1798.36	0.3	0.7678
CITIZEN Y	0.00	B	.	.	.
YEARS_PRE_VT	1593.21		85.50	18.63	<.0001
YEARS_AT_VT	1122.42		64.30	17.46	<.0001